

**El Dorado Union High School District
Educational Services**

Course of Study Information Page

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| Course Title: Introduction to Construction Technology (#0526) | |
| Rationale: This is an introduction into the world of construction where the student will learn the basics of construction from the setting of a foundation to the interior and exterior finishes. | |
| Course Description: This course is designed to provide the student with vocational experiences associated with construction technology in the areas of light building construction. This course will be integrated with the academic core with students learning math and communication skills through an activity-oriented approach. Based on their experiences in the course, students will learn to make informed occupational and educational choices. Students will develop skills, knowledge, and attitudes that enable them to obtain employment in the career of their choice. The correct and safe use of tools, machines, materials and processes will be stressed at all times. | |
| Length of Course: | 1 Year |
| Grade Level: | 10 – 12 [and adults in ROP] |
| Credit: Number of units: 5 units per semester <input type="checkbox"/> Meets graduation requirements <input type="checkbox"/> Request for UC "a-f" requirements <input type="checkbox"/> College Prep <input checked="" type="checkbox"/> Elective <input checked="" type="checkbox"/> Vocational | |
| Prerequisites: | Engineering Design 1 or Wood 1 or teacher permission |
| Department(s): | Trades and Industries |
| District Sites: | EDHS, ORHS, PHS, UMHS |
| Board of Trustees Adoption Date: | January 15, 2008 |
| Textbook(s)/Instructional Materials: | |
| Date Adopted by the Board of Trustees: | |

El Dorado Union High School District
Introduction to Construction Technology #526

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Unit 1: Orientation

- Goals:**
- A) Students will understand the goals and objectives of the course.
 - B) Students will learn how to properly use the tools of the trade.
 - C) Students will learn how to present their projects in the community.

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|--|
| The student will: | |
| 1. Understand the short and long term goals of the course and the steps necessary to achieve their goals. | <ul style="list-style-type: none"> ▪ Lecture ▪ Explanation of grading policies and assessments ▪ Syllabus |
| 2. Understand the tools of the trade, past, present, and future. | <ul style="list-style-type: none"> ▪ Demonstration of proper use of equipment and class materials ▪ Lecture ▪ Small group demonstrations ▪ Individual assessment |
| 3. Understand the rules for class management, time manage, an equipment management | <ul style="list-style-type: none"> ▪ Lecture ▪ Demonstration ▪ Reviewing schedules |

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| <p>Content Standards: <i>Building Trades and Construction Industry Sector</i></p> <p><i>(1.2) Add, subtract, multiply, and divide rational numbers (integers, fractions, and terminating decimals) and take positive rational numbers to whole-number powers.</i></p> <p><i>(1.d) Formulate explanations by using logic and evidence.</i></p> <p><i>10.2 Maintain and troubleshoot equipment used in the construction industry.</i></p> <p><i>A4.1 Understand the proper and safe use of stationary power tools used in the milling process, such as shapers, sanders, joiners, table saws, and band saws.</i></p> <p><i>A4.2 Understand the proper and safe use of stationary power tools used in the assembly process, such as pneumatic table clamps, case clamps, case frame fasteners, and hardware fasteners.</i></p> <p><i>A4.3 Understand the proper and safe use of stationary power tools used in the finishing process, such as glue applicators, laminate applicators, and lacquer and paint applicators.</i></p> <p><i>A4.4 Know the basic care, maintenance, and lock-out procedures for stationary power tools.</i></p> <p><i>A5.1 Know how to read, understand, design, and construct cabinets accurately from cabinetmaking fabrication and installation plans and specifications.</i></p> <p><i>A5.2 Understand how to estimate a bill of materials from drawings and specifications for constructing cabinets.</i></p> <p><i>A5.3 Understand how to create a job schedule in a cabinetmaking project.</i></p> |
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A5.4 Solve common cabinetmaking problems by using construction codes and cabinet building standards stated in the Manual of Millwork.

A5.5 Understand record keeping procedures in all phases of cabinetmaking (e.g., time accounting, cost of goods). A7.1 Design and create cabinet and wood products.

A7.2 Develop a production plan, including the layout, bill of materials, and cost analysis, for the production of cabinets or wood products.

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Unit 2: Safety

Goal: Students will understand how use of woodworking equipment in such a way to insure their and others safety.

| OBJECTIVES | SUGGESTED ACTIVITIES |
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| The student will: | |
| 1. Understand how to care for the equipment | <ul style="list-style-type: none"> ▪ Lecture on safety and proper maintenance and use of equipment ▪ Demonstration ▪ Reading Chapter 3 pages 21 - 42 ▪ Student activities and practice |
| 2. Understand different techniques and uses of equipment – tools of the trade, past, present, and future | <ul style="list-style-type: none"> ▪ Lecture ▪ Demonstration ▪ Reading Chapter 3 ▪ Student activities and practice |
| 3. Understand the importance of safety procedures to prevent injury | <ul style="list-style-type: none"> ▪ Lecture ▪ Demonstrating ▪ Guided practice assessment |
| 4. Pass a safety test on each piece of equipment and machine | <ul style="list-style-type: none"> ▪ Pass safety test with a score of 100% |

Content Standards: *Building Trades and Construction Industry Sector*
(1.2) Add, subtract, multiply, and divide rational numbers (integers, fractions, and terminating decimals) and take positive rational numbers to whole-number powers.
(1.d) Formulate explanations by using logic and evidence.
10.2 Maintain and troubleshoot equipment used in the construction industry.
A4.1 Understand the proper and safe use of stationary power tools used in the milling process, such as shapers, sanders, joiners, table saws, and band saws.
A4.2 Understand the proper and safe use of stationary power tools used in the assembly process, such as pneumatic table clamps, case clamps, case frame fasteners, and hardware fasteners.
A4.3 Understand the proper and safe use of stationary power tools used in the finishing process, such as glue applicators, laminate applicators, and lacquer and paint applicators.
A4.4 Know the basic care, maintenance, and lock-out procedures for stationary power tools.
A5.1 Know how to read, understand, design, and construct cabinets accurately from cabinetmaking fabrication and installation plans and specifications.
A5.2 Understand how to estimate a bill of materials from drawings and specifications

for constructing cabinets.

A5.3 Understand how to create a job schedule in a cabinetmaking project.

A5.4 Solve common cabinetmaking problems by using construction codes and cabinet building standards stated in the Manual of Millwork.

A5.5 Understand record keeping procedures in all phases of cabinetmaking (e.g., time accounting, cost of goods).

A7.1 Design and create cabinet and wood products.

A7.2 Develop a production plan, including the layout, bill of materials, and cost analysis, for the production of cabinets or wood products.

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Unit 3: Print Reading, Measuring and Codes

- Goals:**
- A) Student will check their measuring skills as they learn how to read construction drawings
 - B) Student will learn about the building codes and the permit process

| OBJECTIVES | SUGGESTED ACTIVITIES |
|--|--|
| The student will: | |
| 1. Check their ability to read a scale | <ul style="list-style-type: none"> ▪ Demonstration ▪ Quiz |
| 2. Learn how to read the alphabet of lines, Symbols and notes that make up construction drawings | <ul style="list-style-type: none"> ▪ Demonstration ▪ Read plans and answer both oral and written questions about the plans |
| 3. Be introduced to the code and permit process the governs the building industry | <ul style="list-style-type: none"> ▪ Demonstration ▪ Visit the County Building Department ▪ Review a "Code Checker" and compare a plan to the checker |

Content Standards: *Building Trades and Construction Industry Sector*

Content Standards: D4.1 Interpret and use residential construction blueprints and specifications. D4.2 Understand how to estimate materials from blueprints and specifications. D4.3 Understand the sequencing of events for specific construction projects. Residential and Commercial Construction Pathway and electrical, by using the official codes adopted by the state and local building standards commission. D4.5 Understand industry conventions for the creation and maintenance of construction logs. D4.6 Understand customer service/relations as applied to project management and wholesale and retail sales.

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Unit 4: Site Planning and preparation*

Goal: A) Understand how the builder prepares the building site to layout the foundation and infrastructure

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|---|
| The student will: | |
| 1. Learn how to clear the building site, layout locations of the building and utilities | <ul style="list-style-type: none"> ▪ Demonstration ▪ Clear vegetation and debris ▪ State building corners ▪ Chalk the location of utility lines ▪ Set Utility pole |

Content Standards: *Building Trades and Construction Industry Sector.0*

Students understand the safe and appropriate use of hand tools common to the residential land commercial construction industry: D2.1 Use the common hand tools of the trade, such as hammers, torches, pliers, wire cutters, pipe cutters, saws, chisels (wood and concrete), and wrenches, safely and properly. D2.2 Maintain and care for hand tools used in residential and commercial construction. D3.0 Students understand the safe and appropriate use of portable power tools that are common to the residential construction industry and are appropriate to the individual student's level:

D3.1 Use portable power tools, such as circular saws, table saws, saber saws, drills, planers, and sanders, safely and properly. D3.2 Use portable pneumatic tools, such as rough framing nail guns, interior finishing and brad nail guns, hammers, impact wrenches, drills, and compressors, safely and appropriately. D3.3 Maintain and care for portable power tools and portable pneumatic tools.

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Unit 5: Foundations

Goal: A) Each student will have the opportunity to estimate, Form and finish both a foundation wall system and a slab on grade

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|---|
| The student will: | |
| 1. Learn how to set Batter Boards, dig footings, set necessary forms insuring that the foundation is level, plumb and square, install reinforcing steel | <ul style="list-style-type: none"> ▪ Demonstration ▪ Read chapter 7 page 143 – 145 Set Batter Boards, dig footings, set necessary forms ▪ Install and tie off reinforcing steel |
| 2. Learn how to estimate materials necessary for the job | <ul style="list-style-type: none"> ▪ Demonstration ▪ Develop an estimate sheet of needed materials |
| 3. Learn the jobs that are necessary to pour concrete | <ul style="list-style-type: none"> ▪ Demonstration ▪ Pour and finish concrete |
| 4. Learn how to form and pour a slab on grade | <ul style="list-style-type: none"> ▪ Demonstration ▪ Pour and finish concrete |

Content Standards: *Building Trades and Construction Industry Sector D4.0*
Students understand project management procedures and processes as they occur in a construction project: D4.1 Interpret and use residential construction blueprints and specifications. D4.2 Understand how to estimate materials from blueprints and specifications. D4.3 Understand the sequencing of events for specific construction projects. Residential and Commercial Construction Pathway
D4.4 Solve common residential construction problems, such as framing, plumbing, and electrical, by using the official codes adopted by the state and local building standards commission. D4.5 Understand industry conventions for the creation and maintenance of construction logs. D4.6 Understand customer service/relations as applied to project management and wholesale and retail sales.

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Unit 6: Floor Framing

Goal: A) The student will understand the system of floor framing, how to estimate material and how to construct the floor framing system

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|---|
| The student will: | |
| 1. Understand how to Estimate and order materials for Posts, Rim Joists, Floor Joists, Blocking, Sub Floor, Nails and or screws and construction adhesive | <ul style="list-style-type: none"> ▪ Demonstration ▪ Develop an estimate sheet of needed materials ▪ Order necessary materials |
| 2. Be able to cut and install all wood members as per drawing of project | <ul style="list-style-type: none"> ▪ Demonstration ▪ Cut materials and construct floor framing system |

Content Standards: *Building Trades and Construction Industry Sector D1.0*
Students understand and apply measurement systems in the planning and layout process used in the residential construction industry: D1.1 Identify design solutions for residential construction problems. D1.2 Calculate required materials for residential construction applications. D1.3 Convert scaled blueprint drawing measurements to full dimensions for a given construction project. D1.4 Apply conventional construction measurement processes accurately (geometric and trigonometric functions). D1.5 Know the use of conventional construction formulas to determine production requirements.

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Unit 7: Wall Framing

- Goals:**
- A) Student will be able to read drawings and estimate necessary materials to frame the walls of a construction project
 - B) The student will be able to build the necessary components of frame walls

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|---|
| The student will: | |
| 1. Be able to Estimate and order all framing material for walls | <ul style="list-style-type: none"> ▪ Demonstration ▪ Develop an estimate sheet of needed materials ▪ Order necessary materials |
| 2. Be able to develop a story pole and layout the top and bottom plate | <ul style="list-style-type: none"> ▪ Demonstration ▪ Develop a story pole and layout the top and bottom plate |
| 3. Be able to cut trimmers, headers and cripple studs. Construct Channels and corners construct door and window sub frame parts | <ul style="list-style-type: none"> ▪ Demonstration ▪ Cut materials and construct floor framing system |

Content Standards: *Building Trades and Construction Industry Sector* D1.0 Students understand and apply measurement systems in the planning and layout process used in the residential construction industry: D1.1 Identify design solutions for residential construction problems. D1.2 Calculate required materials for residential construction applications. D1.3 Convert scaled blueprint drawing measurements to full dimensions for a given construction project. D1.4 Apply conventional construction measurement processes accurately (geometric and trigonometric functions). D1.5 Know the use of conventional construction formulas to determine production requirements.

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Unit 8: Roof Framing

- Goals:**
- A) The student will be able to read the construction drawings and be able to estimate the necessary materials to construct a conventionally framed roof
 - B) The student will be able to frame a conventionally framed roof
 - C) The student will be able to install roof trusses

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|--|
| The student will: | |
| 1. Be able to use span/spacing charts to determine proper rafter sizes and spacing and be able to order trusses | <ul style="list-style-type: none"> ▪ Demonstration ▪ Develop an estimate sheet of needed materials ▪ Order necessary materials ▪ Visit truss plant |
| 2. Be able to layout typical Rafter, Valley and Hip rafters | <ul style="list-style-type: none"> ▪ Demonstration ▪ Cut typical Rafters, Hips and Valley rafters |
| 3. Be able to install Trusses on a typical gable roof | <ul style="list-style-type: none"> ▪ Demonstration ▪ Install trusses on a gable roof |

Content Standards: *Building Trades and Construction Industry Sector D2.0*
Students understand the safe and appropriate use of hand tools common to the residential and commercial construction industry: D2.1 Use the common hand tools of the trade, such as hammers, torches, pliers, wire cutters, pipe cutters, saws, chisels (wood and concrete), and wrenches, safely and properly. D2.2 Maintain and care for hand tools used in residential and commercial construction.

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Unit 9: Utilities

Goal: Students will learn about the different Utility systems used in the construction process

| OBJECTIVES | SUGGESTED ACTIVITIES |
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| The student will: | |
| 1. Learn about Electrical, Plumbing and Air exchange systems | <ul style="list-style-type: none"> ▪ Demonstration ▪ Read chapters 26 & 27 ▪ Work sheets |
| 2. Learn how to install Electrical outlets, Lighting circuits (single and 3-way) | <ul style="list-style-type: none"> ▪ Demonstration ▪ Construct mock up board with outlets and lighting circuits |
| 3. Learn how to install waist water lines | <ul style="list-style-type: none"> ▪ Demonstration ▪ Cut and install ASB pipe |
| 4. Learn how to install supply water lines | <ul style="list-style-type: none"> ▪ Demonstration ▪ Cut and install Copper pipe ▪ Learn about supply manifold system ▪ Install a water heater |
| 5. Learn about A/C, solar and warm air heating systems. | <ul style="list-style-type: none"> ▪ Demonstration ▪ Read Chapter 28 |

Content Standards: ***Building Trades and Construction Industry Sector*** C4.4 Solve common mechanical construction problems by using Uniform Building Codes and Air Conditioning and Refrigeration Institute Standards. C5.2 Use appropriate safety procedures and practices in various work environment settings pertaining to mechanical construction (e.g., plumbing, electrical, HVAC). C6.0 Students understand the variety of building phases, systems, and techniques used in mechanical construction: C6.1 Develop building plans and schedules by using processes common to mechanical construction. C6.2 Understand processes and materials appropriate to architectural design and mechanical construction (e.g., structural, electrical, mechanical, and finish phases). C6.3 Understand the phases of mechanical construction, such as rough and finish, electrical, sheet metal ducting, and HVAC installation. D4.4 Solve common residential construction problems, such as framing, plumbing, and electrical, by using the official codes adopted by the state and local building standards commission. D4.4 Solve common residential construction problems, such as framing, plumbing, and electrical, by using the official codes adopted by the state and local building standards commission. D5.0 Students understand the value and necessity of practicing occupational safety in the construction industry facility and job site:

D5.1 Understand the safe use of electrical connection methods and electrical wiring procedures. D5.2 Know the safety procedures and practices in various work environment settings pertaining to residential and commercial construction. D6.0 Students understand the variety of building phases, systems, and techniques used in residential and commercial construction: D6.1 Develop building plans and schedules by using processes common to residential and commercial construction. D6.2 Understand the processes and materials (e.g., structural, electrical, mechanical, finish) appropriate to the architectural design and residential construction.

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Unit 10: Windows and Exterior Door installation

Goal: Students will learn about the selection of and installation of windows and exterior doors

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|--|
| The student will: | |
| 1. Be able to select and order windows and doors for a construction project | <ul style="list-style-type: none">▪ Demonstration▪ Visit home center or lumber yard and order windows and doors |
| 2. Be able to install both windows and doors | <ul style="list-style-type: none">▪ Demonstration▪ Install windows and doors on a construction project |

Content Standards: *Building Trades and Construction Industry Sector D2.0*
Students understand the safe and appropriate use of hand tools common to the residential and commercial construction industry: D2.1 Use the common hand tools of the trade, such as hammers, torches, pliers, wire cutters, pipe cutters, saws, chisels (wood and concrete), and wrenches, safely and properly. D2.2 Maintain and care for hand tools used in residential and commercial construction.

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Unit 11: Siding and Exterior trim

Goal: Students will learn about exterior finishes and how they are installed

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|--|
| The student will: | |
| 1. Estimate the amount of material needed for project house | <ul style="list-style-type: none"> ▪ Demonstration ▪ Visit home center or lumber yard to see the types of siding used in this area ▪ Develop an estimate sheet of the materials needed for the exterior siding and trim |
| 2. Study types and methods of installing composite, wood and masonry types of siding. | <ul style="list-style-type: none"> ▪ Demonstration ▪ Install siding and trim on a construction project ▪ Read Chapter 13 |

Content Standards: *Building Trades and Construction Industry Sector D2.0*
Students understand the safe and appropriate use of hand tools common to the residential and commercial construction industry: D2.1 Use the common hand tools of the trade, such as hammers, torches, pliers, wire cutters, pipe cutters, saws, chisels (wood and concrete), and wrenches, safely and properly. D2.2 Maintain and care for hand tools used in residential and commercial construction.

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Unit 12: Insulation & Weather Proofing
- *Using recyclable materials**

Goal: Students will learn about Insulation and Weather proofing

| OBJECTIVES | SUGGESTED ACTIVITIES |
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| The student will: | |
| 1. Estimate the total amounts to insulation needed for floor, walls and Ceiling of the project house. | <ul style="list-style-type: none"> ▪ Demonstration ▪ Develop an estimate sheet of insulation needs on the construction project |
| 2. Study insulation materials to find the best suited for project house that is also environmentally friendly. | <ul style="list-style-type: none"> ▪ Demonstration ▪ Read chapter 14 ▪ Visit a Home Center or Lumber Yard to find out about the types of insulation used in this area and which are made of recyclable material |
| 3. Will learn how to install insulation | <ul style="list-style-type: none"> ▪ Demonstration ▪ Install insulation in walls , floor, ceiling and around any other openings in the house envelope |

Content Standards: *Building Trades and Construction Industry Sector D7.0*
Students understand the impact of financial, technical, environmental, and labor trends on the past and future of the construction industry:
D7.1 Understand significant historical trends in the construction industry. D7.2 Develop financial plans for construction projects. D7.3 Understand the environmental regulations that influence residential and commercial design.

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Unit 13: Roofing

Goal: Students will learn about roofing materials, how to estimate for and install them

| OBJECTIVES | SUGGESTED ACTIVITIES |
|--|---|
| The student will: | |
| 1. Learn how to Estimate the amount of material required to roof Project house | <ul style="list-style-type: none"> ▪ Demonstration ▪ Read chapter 11 |
| 2. Learn about different types of roofing materials and how they are installed | <ul style="list-style-type: none"> ▪ Demonstration ▪ Visit Home Center or Lumber Yard to see the different types of roofing materials |
| 3. Install Comp Singles, flashing and trim on project house | <ul style="list-style-type: none"> ▪ Demonstration ▪ Install roofing material on project house |

Content Standards: *Building Trades and Construction Industry Sector D2.0*
Students understand the safe and appropriate use of hand tools common to the residential and commercial construction industry: D2.1 Use the common hand tools of the trade, such as hammers, torches, pliers, wire cutters, pipe cutters, saws, chisels (wood and concrete), and wrenches, safely and properly. D2.2 Maintain and care for hand tools used in residential and commercial construction.

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Unit 14: Interior Finishes

Goal:

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|--|
| The student will: | |
| 1. Estimate amount of drywall needed for project house | <ul style="list-style-type: none"> ▪ Demonstration ▪ Develop an estimate sheet for the amount of materials needed to drywall the project house |
| 2. Install drywall and corner bead. | <ul style="list-style-type: none"> ▪ Demonstration ▪ Cut and install drywall and corner bead |
| 3. Learn about and apply “drywall mud”, sand, seal and paint to drywall | <ul style="list-style-type: none"> ▪ Demonstration ▪ Tape, texture and prepare interior walls for finish coats |
| 4. Learn about and install doorjambs, casings, base boards and crown | <ul style="list-style-type: none"> ▪ Demonstration ▪ Estimate, order and install jambs, base boards and crown moldings |

Content Standards: *Building Trades and Construction Industry Sector D2.0*
Students understand the safe and appropriate use of hand tools common to the residential and commercial construction industry: D2.1 Use the common hand tools of the trade, such as hammers, torches, pliers, wire cutters, pipe cutters, saws, chisels (wood and concrete), and wrenches, safely and properly. D2.2 Maintain and care for hand tools used in residential and commercial construction.

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- Unit 15:** Construction Management
- *Controlling material and Labor costs**
 - *Project management **

- Goals:**
- A) Students will learn about the control and scheduling of people, materials and equipment.
 - B) Students will learn about Workman’s comp and other necessary job related insurances

| OBJECTIVES | SUGGESTED ACTIVITIES |
|--|--|
| The student will: | |
| 1. Learn how to develop a flow chart for material, equipment and workers for Project House | <ul style="list-style-type: none"> ▪ Demonstration ▪ Develop necessary construction flow Charts |
| 2. Learn about workman’s comp insurance and other worker welfare programs | <ul style="list-style-type: none"> ▪ Guest speaker – Workman’s comp and insurance related to construction |

Content Standards: ***Building Trades and Construction Industry Sector*** B5.1 *Understand the importance of scaffold and ladder safety.*
 B5.2 *Know the rules and responsibilities of the various governmental safety agencies and their impact on engineering and heavy construction* B5.3 *Understand the importance of worksite safety as it pertains to hazardous waste disposal and procedures for containment of toxic and hazardous materials.* B5.4 *Understand the importance of safety and safe work practices (e.g., fire safety, protective clothing) in the welding phases of engineering and heavy construction and the safe operation of heavy equipment (e.g., earth movers, D4.0 Students understand project management procedures and processes as they occur in a construction project: D4.1 Interpret and use residential construction blueprints and specifications. D4.2 Understand how to estimate materials from blueprints and specifications. D4.3 Understand the sequencing of events for specific construction projects. Residential and Commercial Construction Pathway D4.4 Solve common residential construction problems, such as framing, plumbing, and electrical, by using the official codes adopted by the state and local building standards commission. D4.5 Understand industry conventions for the creation and maintenance of construction logs. D4.6 Understand customer service/relations as applied to project management and wholesale and retail sales.*

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Unit 16: Careers in Construction
Using the SCANS report to prepare for a career in construction

Goal: Help students to be prepared to meet the challenges of locating and keeping employment

| OBJECTIVES | SUGGESTED ACTIVITIES |
|---|--|
| The student will: | |
| 1. Update their resume to reflect new skills learned | ▪ Edit Resume and Portfolio |
| 2. Ask for a letter of recommendation from employer, civic or religious leader that knows your abilities. | ▪ Ask for and receive a letter of recommendation ▪ Fill out a student data form |
| 3. Learn how to fill out a job application completely | ▪ Fill out a job application on line and on Paper |
| 4. Learn how to write a cover letter to send with a resume. | ▪ Write a Cover letter to send with a resume |

Content Standards: *Building Trades and Construction Industry Sector* A9.0 Students understand career preparation and how it applies across all standards for students planning to enter and advance successfully in the cabinetmaking and wood products industry: A9.1 Understand the careers that are available in cabinetmaking and wood products manufacturing and related occupations (e.g., custom crafts, furniture making, marketing).A9.2 Understand the need for professional growth across all aspects of the industry, including financial, leadership, and advancement elements.

- **Areas where building “Green” can be incorporated**

Homework: Majority of written and Project work will be completed in class

Lab Fee: Student pays for materials taken home

Grading Policy:

- 5% Written assignments
- 15% Project plans
- 10% Quizzes, participation and written assignments
- 60% Lab assignments
- 10% Final Exam